

KS3 Subject Curriculum Overview - Summer Term 2024 - Year 8

Maths			
Topic(s)	Content	Links to further material	
Number; Space, Shape and Measure; Algebra;	• Showing Fraction Calculations (without a calculator)	<u>DrFrostMaths Year 8 Course</u> contains	
Handling Data.	Working with Linear Equations – Solving equations	detailed content in sections based upon	
	that may include; expansion of brackets and Inverse	what topics will be taught through the	
	operations. Also including Fraction/Negative/Decimal	Summer Term.	
	solutions.		
	 Ratio problem solving – Using ratio to find amounts, 	MHS Maths Keywords	
	or split amounts.		
	Area/Circumference of Circles – Using formula to		
	calculate areas and circumference of circles. Including		
	compound shapes made from parts of circles.		
	Average calculations from different data sets – Finding		
	Mean, Mode, Median and Range from both lists of		
	data and Tables where frequency or grouped		
	frequency may be given.		
	• Transformations of Shapes – Rotation, Reflection,		
	Translation and Enlargement		
	• Straight Line Graphs – plotting points and drawing		
	graphs from an equation of a line.		
	Probability – using information and expressing		
	probabilities as Fractions, Decimals or Percentages.		
Assessment types / points	End of year Assessment covering any content seen throughout Year 8 or 7 (however there is a focus		
	on Year 8 content mostly).		
Links to departmental assessment criteria	Grade Boundaries Bellcurve Example for Parents		



English		
Topic(s)	Content	Links to further material
Shakespeare: 'Much Ado About Nothing' Summer Exam Preparation: Reading and writing skills for responding to an unseen fiction extract and writing creatively	 Developing knowledge and understanding of context. Reading 'Much Ado About Nothing' with focus on key extracts. Development of analytical skills, understanding character development and consideration of the author's craft as well as the impact of contextual factors. Reading comprehension practice. Analysis of language and structure. Narrative and descriptive writing practice. 	Much Ado about Nothing Shakespeare Key Terms in Much Ado About Nothing Shakespeare Recommended workbook for summer exam preparation: AQA KS3 English Language: Key Stage 3: Year 8 test workbook by Helen Backhouse, published by Oxford University Press. Fiction writing - KS3 English - BBC Bitesize Literary Devices Literary Terms
		<u>Literature Key Words</u>
Assessment types / points	End of year assessment to include reading and responding to an unseen fiction text and producing a piece of creative writing.	
Links to departmental assessment criteria	KS3 and GCSE Grade Descriptors	



Biology		
Topic(s)	Content	Links to further material
Inheritance, variation, natural selection, extinction and conservation	 DNA and inheritance Continuous and discontinuous variation Natural selection Extinction and conservation 	Pages 79 – 89 in the Green Study and Question Books <u>Bio Keywords Ecology</u>
Assessment types / points	End of Year written examination will be on all work from the Year. End of Topic assessment after each topic ends. These may be written or online.	
Links to departmental assessment criteria	Assessment is based on recall, application of knowledge practical skills and maths skills. <u>Grade Boundaries Bellcurve Example for Parents</u>	

Chemistry			
Topic(s)	Content	Links to further material	
Everyday Chemistry.	 Using resources Sustainability Recycling and waste management, Ceramics, polymers and composites Fuels, medicines and cooking 	Pages 46-47 and pages 87-92 red revision guides Sample Questions	
Assessment types / points	End of Year written examination will be on all work from the Year. End of Topic assessment after each topic ends. These may be written or online.		
Links to departmental assessment criteria	Assessment is based on recall, application of knowledge practical skills and maths skills. <u>Grade Boundaries Bellcurve Example for Parents</u>		



Physics			
Topic(s)	Content	Links to further material	
Magnetism – to finish	 Investigating electromagnets 	Study book pages: 42, 48 – 57 and 101	
Forces	 Uses of electromagnets 	Individual lesson materials on Showbie	
	• Forces	Magnetism Contents Page	
	• Moments	<u>Forces Contents Page</u>	
	• Elasticity	Useful website: Motion and Speed	
	• pressure		
Assessment types / points	End of Year written examination will be on all work from the Year.		
	End of Topic assessment after each topic ends. These may be written or online.		
Links to departmental	Assessment is based on recall, application of knowledge practical skills and maths skills.		
assessment criteria	Grade Boundaries Bellcurve Example for Parents		



French		
Topic(s)	Content	Links to further material
Studio 2 Module 3: Personality and	 Describing ourselves in more detail. 	Sentence builders in books
Family Relationships	 Describing personality with adjectival 	Showbie links for grammar & vocabulary
	agreement.	Quizlet class containing vocabulary topics
	 Describing family relationships. 	
	• Talking about clothes.	
	Using 3 tenses: present, perfect & near	
	future to say what we normally do, have	
	done and are going to do with friends /	
	family.	
Assessment types / points	End of Year examination in all four key skills (listening, reading, speaking & writing)	
Links to departmental	STEP Boundaries in books and on Showbie	
assessment criteria	Speaking STEPS	
	Writing STEPS	

Spanish			
Topic(s)	Content	Links to further material	
Viva 2 Module 3	Mealtimes: food & drink	Showbie links for grammar & vocabulary	
	Restaurant interactions	Comprehensive vocabulary lists in exercise book	
	• Using 3 tenses: present, preterite & near		
	future to say what we normally eat, have		
	eaten and are going to eat		
Assessment types / points	End of Year examination in all four key skills (listening, reading, speaking & writing)		
Links to departmental	STEP Boundaries in books and on Showbie		
assessment criteria	Speaking STEPS		
	Writing STEPS		



German		
Topic(s)	Content	Links to further material
Stimmt 2 Module 2.	• Free time and leisure activities	Vocabulary pages in textbook
(If possible Module 4).	 Describing films, programmes, reading and music with opinions Using the present tense to say what we and others normally do in our free time Using the perfect (past) tense to say what we have done in our free time with opinions Learning the future tense to say what activities we will do 	Vocabulary & grammar links on Showbie
Assessment types / points	End of Year examination in all four key skills (listening, reading, speaking & writing)	
Links to departmental	STEP Boundaries in books and on Showbie	
assessment criteria	Speaking STEPS	
	Writing STEPS	



History		
Topic(s)	Content	Links to further material
American Civil Rights Movement	 The slave trade and life on plantations The American Civil War and Jim Crow Laws Civil Rights Movements: Brown Vs Board, Little Rock, Emett Till and the Montgomery Bus Boycott 	All lessons on Showbie
Assessment types / points	End of year assessment	
Links to departmental	Grade Descriptors - History	
assessment criteria		

Latin		
Topic(s)	Content	Links to further material
Stages 12-13.	Language: more complex sentence	Vocab Tester for chosen stages:
	construction, the present tense of volo,	Book 1 - <u>CLC - Book I Vocabulary Tester</u>
	nolo, possum, the present active infinitive.	Book 2 - <u>CLC - Book II Vocabulary Tester</u>
	Background: a project on the eruption of	Online activities to practise grammar (organised by stage):
	Vesuvius in AD79; rural life in Roman	Book 1 - Book I Cambridge Latin Course
	Britain in the 1st Century AD.	Book 2 - Book II Cambridge Latin Course
		Y8 Latin - Summer Term Key Words
	5 1 69	
Assessment types / points	End of Year Assessment assessing knowledge of grammar covered throughout Y8 and Latin comprehension	
	skills. Vocabulary will be assessed regularly throughout the year.	
Links to departmental	KS3 Latin Grade Descriptors	
assessment criteria		



Religious Studies		
Topic(s)	Content	Links to further material
Islam	 The Origins of Islam The Prophet Muhammad The Quran The Five Pillars of Islam Global issues/topics on Islam 	Useful Websites: BBC - Religion: Islam The Religion of Islam Key words we will learn this term - link below: Key Words Summer Term Y8
Assessment types / points Links to departmental	End of year assessment which will include a range of questions worth 1, 2 and 4 marks. Questions worth 1 and 2 marks will assess knowledge and recall of key terms and religious concepts. Questions worth 4 marks will examine the ability to explain how lives are affected due to religious belief. Religious Studies KS3 Levels	
assessment criteria	Religious Studies NSS Levels	



Art		
Topic(s)	Content	Links to further material
Examination Project – Nature Completion on Jungle mixed media project Animal Ceramics – depending on time	 Preparatory sketchbook work for summer examination – research, planning, compositions, experimentation with materials, written analysis of artist's work Relief jungle projects from Spring term. 3D manipulation of clay. 	Art Words Shape, Texture, Form, Line, Colour, Art Historical, Paint, Tone, Shading Blending, Mixing, Collage, Mixed Media 3D, Abstract, Pattern, Composition Realistic, Portrait, Landscape, Still Life Textiles, Preparatory Studies Space, Volume www.nationalgallery.org.uk www.tate.org.uk https://courtauld.ac.uk
Assessment types / points	End of Year Examination Project	
Links to departmental	Year 8 Exam Assessment Sheet	
assessment criteria		



Drama			
Topic(s)	Content	Links to further material	
Study of a Drama text.	• Explore Drama text from a performing,	Drama Words	
	directing and production perspective.	Improvisation, Devising,	
		Role Play, Script, Role, Character,	
		Thought Tracking, Narration,	
		Freeze Frame/Still Image,	
		Theatre, Space, Status, Tension,	
		Focus, Mood, Expression, Vocalise,	
		Tone, Levels, Lines, Stage Directions,	
		Monologue, Duologue, Lighting, Costume,	
		Set, Makeup, Sound, Blocking,	
		Performance, Masks, Theatre History, Acting,	
		www.vam.ac.uk	
Assessment types / points	Practical Performance at end of term		
Links to departmental	5+ Excellent - Participates with enthusiasm and produces perceptive and		
assessment criteria	imaginative practical work. Has a strong understanding of all aspects of Drama.		
	4-5 Very Good - Enjoys all aspects of practical work and skills are developing well.		
	Clear understanding of Drama devices and production elements.		
	3-4 Good - Interesting practical responses. Has gained in confidence and is able		
	to use most Drama devices in her work. Imaginative design work.		
	2-3 Inconsistent - Not always focused. Capable of working well but concentration		
	and involvement too variable.		
	1-2 Disappointing - Shows little interest and is reluctant to participate in practical or design activities		



ICT			
Topic(s)	Content	Links to further material	
Computers Project	• Learn about the different parts of a computer and what they do	Links to extension activities on Showbie	
Python Coding	 Understand the role of the CPU and system memory (RAM) Understand binary numbers and why they are important in computing Complete coding projects using Python to create a range of different programs. 		
Assessment types / points	End of Year examination comprising practical task (using Office) and questions based on topics covered throughout the year		
Links to departmental	See Showbie		
assessment criteria			

Food Preparation & Nutrition			
Topic(s)	Content	Links to further material	
Nutrients and health eating Seasonality and Food provenance	 Nutrients and dietary needs through life – children, teenagers, adults, older adults. Food Science – experiments using different raising agents in cakes. Practical skills – using seasonal fruits in cakes/desserts. Electrical equipment and 	Key Words: Macronutrients – protein, carbohydrates, fats Micronutrients – vitamins and minerals	
Assessment types / points Links to departmental assessment criteria	presentation skills End of Year Food & Nutrition exam Yr8 Food & Nutrition Assessment Criteria		



Music		
Topic(s)	Content	Links to further material
Found Sounds	 Representing the elements of music with found sounds: Melody, Rhythm, Harmony, Texture, Structure, Tonality Music doesn't always need to be created using instruments. Many people use found sounds to make music. Musique concrète - the original found sounds Ambient sound - Use a constant sound in the background to set the scene and compose music over the top. This is used by Blood Orange in Orlando. Percussive beats - Use shorter sounds to create a found sound beat. Lower sounds can take the place of the bass drum and higher sounds could replace the snare or hi-hats. Music technology - Import your sounds into a music production app or sampling keyboard. Use it to create a beat or melody with the samples by pressing the keys or buttons. 	
Assessment types / points		
Links to departmental		
assessment criteria		



PE		
Topic(s)	Content	Links to further material
Athletics	 Track and field techniques, timing and measuring. 	
Swimming	Bronze and Silver Challenge	
Tennis	Serve development, Slice, Volley,	
	outwitting an opponent	
Cricket	 Fielding skills, Bowling development, 	
	Batting development, Positional	
	roles, Tactics and strategies to outwit	
	an opponent	
Assessment types / points	Continuous observation of progress throughout the unit.	
Links to departmental	KS3 Games Assessment Criteria	
assessment criteria		



Geography		
Topic(s)	Content	Links to further material
Coasts	 Understanding where the coast is and its 	Key terms for the topic
	uses	<u>Summer Term - Coasts</u>
	Waves and tides	
	 Erosion and weathering 	
	 Formation of headlands and bays 	
	• Formation of caves, arches, stacks &	
	stumps	
	 Protecting the coast (sea defences) 	
Assessment types / points	End of year assessment	
Links to departmental	KS3 Grade Descriptors Geography	
assessment criteria		