

KS3 Subject Curriculum Overview - Spring Term 2024 - Year 9

Mathematics			
Topic(s)	Content	Links to further material	
Number, Space Shape and Measure, Algebra, Data Handling	 Operations and Calculators, Factors/Multiples/Indices HCF & LCM, Probability, Enlargements, Congruency, Algebraic Manipulation, Graphs 	<u>DrFrostMaths Courses Section</u> Course links content to easily accessible practice work. <u>MHS Maths Keywords</u>	
Assessment types / points	End of year Assessment covering any content seen throughout Year 9,8 or 7 (however there is a focus on Year 9 content mostly).		
Links to departmental assessment criteria	Grade Boundaries Bellcurve Example for Parents		



English			
Topic(s)	Content	Links to further material	
Shakespeare text: 'Romeo and Juliet' Powerful Speeches: s peeches from the 16 th to the 21 st centuries including Elizabeth I, Martin Luther King and Emma Watson	 An introduction to GCSE style analysis and evaluation of Shakespearean texts. Develop knowledge of Elizabethan context Read in-depth, critically and evaluatively Introduction to a GCSE style analytical question Write accurately in a range of forms Use spoken Standard English effectively Analyse the impact of rhetorical devices Develop drama and performance skills Write powerfully and persuasively Deliver a spoken presentation to an audience Use FRI with reading & writing assessments. 	 <u>RSC Learning Zone on 'Romeo and Juliet'</u> <u>Literary Devices Literary Terms</u> Recommended workbook for summer exam preparation: AQA KS3 English Language: Key Stage 3: Year 9 test workbook by Helen Backhouse. 	
Assessment types / points	End of module assessments to include reading and responding to an extract, writing in role and making a speech.		
Links to departmental assessment criteria			



Biology			
Topic(s)	Content	Links to further material	
Cell biology continued and Transport in cells	• Stem cells	Revision Guide pages 8-15; 26-29; 56-59	
	Uses of stem cells		
	Diffusion	4.1.2 Cell Division	
	 Adaptations of exchange surfaces 		
	• Osmosis	4.1.3 Cell Transport	
	Required practical work on Osmosis		
	Active transport		
Assessment types / points	End of Year written examination will be on all work from the Year.		
	Mid topic assessment using Socrative		
	End of Topic assessment after each topic ends. These may be written or online.		
Links to departmental assessment criteria	Assessment is based on recall, application of knowledge practical skills and maths skills.		
	Grade Boundaries Bellcurve Example for Parents		



Chemistry			
Topic(s)	Content	Links to further material	
Periodic Table and reactivity	History of the periodic table	Pages 10-13; 24-25; 44-46 in the revision	
	Groups and Periods in the periodic table	guide	
	Group 1		
	Group 7	4.1.2 The Periodic Table	
	• Group 0		
	Reactivity series		
Assessment types / points	End of Year written examination will be on all work from the Year.		
	Mid topic assessment using Socrative		
	End of Topic assessment after each topic ends. These may be written or online.		
Links to departmental assessment criteria	Assessment is based on recall, application of knowledge practical skills and maths skills.		
	Grade Boundaries Bellcurve Example for Parents		



Physics		
Topic(s)	Content	Links to further material
Energy	EfficiencyEnergy StoresRenewable and non-renewable energy	Study book pages: 26-29, 54-59
Electricity	 Reflewable and non-reflewable energy resources Circuit symbols, series and parallel circuits, Current Voltage Resistance Ohm's Law 	<u>Topic 1 Energy Content Pages</u> <u>Topic 1 Energy Glossary</u> <u>Topic 2 Electricity content</u> <u>Topic 2 Electricity Glossary</u>
Assessment types / points	Mid-topic mini assessment. End of Topic assessment. These may be written or online.	
Links to departmental assessment criteria	Assessment is based on recall, application of knowledge practical skills and maths skills. Grade Boundaries Bellcurve Example for Parents	



Spanish		
Topic(s)	Content	Links to further material
EDEXCEL GCSE Higher book.	 Module 2. School life – subjects and opinions, uniform, school day, describing school, rules, and problems, school exchanges, activities and achievements. Grammar – using adjectives, negatives, object pronouns, phrases followed by infinitives, using the near future and combining 4 tenses. 	Vocabulary & grammar pages in textbook & links to extension materials on Showbie
Assessment types / points	End of Year examination in all four key skills (listening, reading, speaking & writing)	
Links to departmental	STEP Boundaries in books and on Showbie	
assessment criteria	Speaking Grade Descriptors Writing Grade Descriptors	



German		
Topic(s)	Content	Links to further material
Stimmt GCSE Higher, Module 2	 Free time, sports and hobbies. Focus on the use of 3 tenses (perfect/present/future) to describe what we and others do / did / will do in our free time. Extending descriptions and opinions about free time, sports & hobbies using correct word order Cultural input on German films and the most popular sports & free time activities in Germany vs the UK 	Vocabulary & grammar pages in textbook & links to extension materials on Showbie
Assessment types / points	End of Term examination in all four key skills (listening, reading, speaking & writing)	
Links to departmental	STEP Boundaries in books and on Showbie	
assessment criteria	Speaking Grade Descriptors	
	Writing Grade Descriptors	



French		
Topic(s)	Content	Links to further material
Module 2 (Hobbies) from Studio	Using the perfect (past) tense	Sentence builders in exercise books
GCSE Higher textbook	• Talking about your life when you were	Y9 French Studio Module 1 Sentence Builders
	younger	Links and resources on Showbie
	Talking about sport	
	Talking about your life online	
	Talking about books and reading	
	Talking about TV and film	
	Using three tenses	
Assessment types / points	End of term assessment in all four key skills (liste	ening, reading, speaking & writing)
Links to departmental	STEP Boundaries in books and on Showbie	
assessment criteria	Speaking Grade Descriptors	
	Writing Grade Descriptors	



Geography		
Topic(s)	Content	Links to further material
Development & Globalisation	 Inequalities Measuring Development Global Patterns of Development Causes of Uneven Development Employment Sectors & Structure Globalisation Transnational Companies & Supply Chains Fast Fashion & Sweatshops 	Useful websites: Development and Globalisation Key terms for the topic: Spring Term - Development & Globalisation
Assessment types / points	Mid topic assessment, end of topic test	
Links to departmental assessment criteria	KS3 Grade Descriptors Geography	



History			
Topic(s)	Content	Links to further material	
Political Protest through time	 Chartists protest Peterloo massacre Matchstick girls Fathers 4 justice 2011 riots Black Lives Matter Terrorism 	All work on Showbie – Key Words are on the lesson slides	
Assessment types / points	 Knowledge Test on learning so far Explain the significance of political protest through time 		
Links to departmental assessment criteria	Grade Descriptors History		

Latin		
Topic(s)	Content	Links to further material
De Romanis Chapter 2	Language: consolidate nouns in three genders;	Labours of Hercules: <u>The myth of Hercules: 12 labors in 8-bits -</u>
	consolidate perfect tense; continue with	<u>Alex Gendler</u>
	adjectives.	
	 Background: Roman heroes including Romulus and Remus and Hercules. 	The story of Romulus and Remus: <u>Romulus and Remus - The</u> <u>Story of the Founding of Rome</u>
Assessment types / points	End of Year Assessment assessing knowledge of grammar covered throughout Y9 and Latin comprehension skills.	
	Vocabulary will be assessed regularly throughout the year.	
Links to departmental	KS3 Latin Grade Descriptors	
assessment criteria		



	Art	
Topic(s)	Content	
Pop Art	Introduction to Pop Art movement	Art Words
Surrealism	3 Dimensional work inspired by food	Shape, Texture, Form, Line, Colour,
	2 point perspective studies of chocolate bars	Paint, Tone, Tints, Shades, Shading, Blending, Mixing, Collage,
	Introduction to Surrealism	Mixed Media, 3D, Pattern, Composition, Realistic, Portrait,
	Surrealism mixed media piece	Landscape, Still Life, Abstraction, Perspective, Vanishing point,
		Orthogonal Lines, Parallel angles
		www.nationalgallery.org.uk
		www.tate.org.uk
		https://courtauld.ac.uk
Assessment types / points	3D food piece	
	Surrealism mixed media piece	
Links to departmental	KS3 Art assessment Document	
assessment criteria		



Drama		
Topic(s)	Content	
Study of extract from Grease Victorian Melodrama	 Focus on acting and production skills required to bring an extract from a text to life. Short task Melodrama will form main focus. Melodrama as an acting style Study and performance of extracts from melodramas Creation of own melodramas in response to visual images 	https://www.vam.ac.uk V and A museum contains a large section on theatre and Performance
Assessment types / points	Practical performance at end of term	
Links to departmental assessment criteria	KS3 Drama Assessment document	

Computing		
Topic(s)	Content	
Al and Robotics	 What is a computer What are robots and what benefits / issues does their development bring What is AL and what benefits / issues does this double present bring 	
Assessment types / points	this development bringKS3 End of unit assessment	
Links to departmental	KS3 End of unit assessment	
assessment criteria		



Food & Nutrition		
Topic(s)	Content	Links to further material
Multicultural Menu Project	Energy balance – input v output	Key words:
	Pastry making – food science of fats and oils in	Shortening, plasticity, gluten formation
	cooking, shortening and plasticity	Sensory Analysis
	Research, trial and develop a range of foods	Energy Balance
	from a chosen country.	PAL and BMR
	Time planning, use of equipment, recipe design and development.	
Assessment types / points	One assessed practical per term. One written assessment	
	End of year Food & Nutrition Exam	
Links to departmental		
assessment criteria		

Music		
Topic(s)	Content	Links to further material
Minimalism	Study of the Minimalist style and pioneering	Resources will be uploaded to Showbie regularly
	composer Steve Reich. Set piece includes 'Music	
	for 18 Musicians'. Composition skills on Garage	
	Band, Sibelius and Logic using elements of	
	music to compose a minimalist piece in the	
	style of a GCSE free composition.	
Assessment types / points	Final assessment of composition and performance at end of topic.	
Links to departmental		
assessment criteria		



Physical Education		
Topic(s)	Content	Links to further material
	Gym, Netball, Hockey, Football, Rugby,	
	Volleyball, Fitness, S&F Skills	
Assessment types / points	Continuous observation of progress throughout the unit.	
Links to departmental	KS3 Games assessment criteria	
assessment criteria		



Religious Studies		
Topic(s)	Content	Links to further material
Crime and Punishment	 Building on the learning from last term's Ethical Theories, we will be looking at how the theories deal with issues the topic of 	Useful Websites:
	Crime and Punishment.	<u>The aims of punishment - Matters of life and death: Crime</u> <u>punishment and justice - CCEA - GCSE Religious Studies</u>
	• This GCSE unit involves topics such as: why people commit crimes, the death penalty and the reasons and aims of punishment.	<u>Revision - CCEA - BBC Bitesize</u>
	We look at these issues in terms of the UK as well as global perspectives. As this is RS,	Key Terms:
	we learn Christian views on the issues. This will help students thinking of taking RS for one of their GCSEs as we begin to practice GCSE style questions.	<u>Key Words Spring Term Year 9</u>
Assessment types / points	End of topic assessment once unit is complete. The assessment will include a range of questions worth 1, 2 and 4, 5 and 12 marks. Questions worth 1 and 2 marks will assess knowledge and recall of key terms. Questions worth 4 and 5 marks will examine the ability to explain how lives are affected due to a variety of issues. There will be one 12-mark question which will assess the skill of evaluation/debate and argument.	
Links to departmental assessment criteria	RS KS3 Levels	