

KS3 Subject Curriculum Overview – Spring Term 2024 - Year 7

Mathematics		
Topic(s)	Content	Links to further material
Number, Space Shape and Measure, Algebra, Data Handling	<ul style="list-style-type: none"> Formal Written Methods for Calculations, Plotting graphs of number patterns – Equation of a line, Measure and draw angles accurately, Using ratios, Linear equations and brackets. 	DrFrostMaths Courses Section Year 7 Course links content to easily accessible practice work. MHS Maths Keywords
Assessment types / points	End of year Assessment covering any content seen throughout Year 7.	
Links to departmental assessment criteria	Grade Boundaries Bellcurve Example for Parents	

English		
Topic(s)	Content	Links to further material
Changes in the English Language Over Time and <i>The Canterbury Tales</i> Poetry on the theme of nature	<ul style="list-style-type: none"> Reading – develop fluency, build foundations in analytical skills and explore language. Understand ways in which the English language has changed over time Recognise and use the frame narrative Develop narrative and poetic writing skills Write accurately and creatively, using poetic techniques Acquire and apply a wide vocabulary Develop understanding of poetic devices Start to read and evaluate texts critically and make comparisons Use FRI with reading & writing assessments. 	The History of the English Language Fiction writing - KS3 English - BBC Bitesize Literary Devices Literary Terms (literary-devices.com) Literature Key Words Year 7
Assessment types / points	End of half term assessments to include reading and responding to an unseen fiction text and producing a piece of creative writing.	
Links to departmental assessment criteria	KS3 and GCSE Grade Descriptors (English)	

Biology		
Topic(s)	Content	Links to further material
Reproduction	<ul style="list-style-type: none"> • Reproductive organs in males • Reproductive organs in females • Puberty • The menstrual cycle • Fertilisation and Gestation • Healthy pregnancy and Birth • Plant reproductive parts • Pollination and fertilisation • Seed formation and Seed dispersal methods 	Pages 48-54 and 62-71 of the Green Study and Question Book Bio Keywords Reproduction Reproduction Topic Content page with Key Questions
Assessment types / points	End of Year written examination will be on all work from the Year. End of Topic assessment after each topic ends. These may be written or online.	
Links to departmental assessment criteria	Assessment is based on recall, application of knowledge practical skills and maths skills. Grade Boundaries Bellcurve Example for Parents	

Chemistry		
Topic(s)	Content	Links to further material
Atoms, Elements, Compounds	<ul style="list-style-type: none"> • What is an atom? • Elements of the periodic table • Properties of metals and non metals • Compounds • Mixtures 	Pages of the red study guide 42-45 and pages 49-51 Chem Keywords Elements Atoms, Elements, Compound and Mixtures Topic Content page with Key Questions
Assessment types / points	End of Year written examination will be on all work from the Year. End of Topic assessment after each topic ends. These may be written or online.	
Links to departmental assessment criteria	Assessment is based on recall, application of knowledge practical skills and maths skills. Grade Boundaries Bellcurve Example for Parents	

Physics		
Topic(s)	Content	Links to further material
Electricity	<ul style="list-style-type: none"> • Circuits and conductors • Current • Potential difference • Resistance • Parallel circuits • Static electricity 	Study book pages for electricity: 83-39 and 92 Electricity Content Topic content page with key questions
Assessment types / points	Mid-topic mini assessment. End of Topic assessment. These may be written or online.	
Links to departmental assessment criteria	Assessment is based on recall, application of knowledge practical skills and maths skills. Grade Boundaries Bellcurve Example for Parents	

French		
Topic(s)	Content	Links to further material
Studio 1: Modules 2 & 3	School: <ul style="list-style-type: none"> • school subjects, opinions, • the time, • describing your timetable. Hobbies: <ul style="list-style-type: none"> • describing activities and sports you do and what you like doing. • Focus on giving detailed opinions and adding expressions of time and frequency to writing and speaking. 	Sentence builders in exercise books Year 7 Spring Term Sentence Builders Showbie links for grammar & vocabulary
Assessment types / points	End of term assessment in all four skills (listening, reading, speaking & writing)	
Links to departmental assessment criteria	STEP Boundaries in books and on Showbie Speaking Grade Descriptors Writing Grade Descriptors	

Spanish		
Topic(s)	Content	Links to further material
Viva 1 chapters 3 & 4	<ul style="list-style-type: none"> • Friends & family, • larger numbers, • describing what people look like • describe where people live; • possessive adjectives • irregular present tense verbs including 'ser & estar'. 	Textbook vocabulary pages Showbie links for grammar & vocabulary
Assessment types / points	End of Year examination in all four skills (listening, reading, speaking & writing)	
Links to departmental assessment criteria	STEP Boundaries in books and on Showbie Speaking Grade Descriptors Writing Grade Descriptors	

German		
Topic(s)	Content	Links to further material
Stimmt 1, Chapter 2	<ul style="list-style-type: none"> • Family and pets, • describe animals and members of our family in terms of appearance and personality. • Colours • Higher numbers 20-100 • Adjective endings • introducing the modal verb "können" to describe what pets/family members can or cannot do. 	Textbook vocabulary pages Showbie links for grammar & vocabulary practise
Assessment types / points	End of Term examination in all four skills (listening, reading, speaking & writing)	
Links to departmental assessment criteria	STEP Boundaries in books and on Showbie Speaking Grade Descriptors Writing Grade Descriptors	

Geography		
Topic(s)	Content	Links to further material
Weather & Climate	<ul style="list-style-type: none"> • Difference between weather and climate • Elements of weather • Explain how clouds form and why it rains • Extreme weather in the UK • Climate Graphs • World climate zones • Why climate varies across the world 	<p>Useful Websites: https://www.bbc.co.uk/bitesize/topics/zx38q6f https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/other-resources/index</p> <p>Key terms for the topic: Spring Term - Weather & Climate</p>
Assessment types / points	Mid topic assessment, end of topic test	
Links to departmental assessment criteria	KS3 Grade Descriptors Geography	

History		
Topic(s)	Content	Links to further material
From the Tudors to the Stuarts	<ul style="list-style-type: none"> • Religious changes over the Tudor period • Growth of parliament alongside religious changes • Elizabethan England • Why the English Civil War occurred • The restoration 	All work on Showbie – Key Words are on the lesson slides
Assessment types / points	<ol style="list-style-type: none"> 1. Write an account of the religious changes occurred in the Tudor period 2. Knowledge Test on learning so far 	
Links to departmental assessment criteria	Grade Descriptors History	

Latin		
Topic(s)	Content	Links to further material
Stages 4 (cont.) - 6	<p>Language: plurals, imperfect and perfect tenses of regular verbs, and imperfect of the verb 'to be'</p> <ul style="list-style-type: none"> • Background: Roman theatre, slaves and freedmen in the Roman world 	<p>Vocab Tester for chosen stages: CLC - Book I Vocabulary Tester</p> <p>Online activities to practise grammar (organised by relevant stage): Book I Cambridge Latin Course</p> <p><u>Y7 Latin – Spring Term Key Words</u> Plurals – more than one Imperfect tense – a type of past tense telling us something was happening (e.g. she was jumping) Perfect tense – a type of past tense telling us something happened (e.g. she jumped)</p>
Assessment types / points	End of Year Assessment assessing knowledge of grammar covered throughout Y7 and Latin comprehension skills. Vocabulary will be assessed regularly throughout the year.	
Links to departmental assessment criteria	KS3 Latin Grade Descriptors	

Religious Studies		
Topic(s)	Content	Links to further material
Judaism	<ul style="list-style-type: none"> We will be looking at a range of key beliefs, traditions, and issues, including the Origins of Judaism, The Torah, Israel, Passover, Covenants and Shabbat. The focus will be on how these concepts effect the lives of Jews both traditionally and in the modern world. Moreover, we will apply these ideas to our own lives looking at the similarities and differences. 	<p>Useful Websites:</p> <p>Judaism 101 (JewFAQ)</p> <p>The Ten Commandments</p> <p>Religious Festivals</p> <p>Key words:</p> <p>Spring Keywords</p>
Assessment types / points	End of topic assessment once unit is complete. The assessment will include a range of questions worth 1, 2 and 4 marks. Questions worth 1 and 2 marks will assess knowledge and recall of key terms and religious concepts. Questions worth 4 marks will examine the ability to explain how lives are affected due to religious belief.	
Links to departmental assessment criteria	RS KS3 Levels	

Art		
Topic(s)	Content	Links to further material
Clay gargoyles Decorative textile faces inspired by Klimt	Proportions of the face, facial features Designing and making clay gargoyles, developing clay building skills. Decorative pattern linked to Klimt. Colour confidence, scissor and hand stitching skills.	Art Words Shape, Texture, Form, Line, Colour, Paint, Tone, Tints, Shades, Shading, Blending, Mixing, Collage, Mixed Media, 3D, Pattern Composition, Realistic, Portrait, Landscape Still Life, Positive & Negative space www.nationalgallery.org.uk www.tate.org.uk https://courtauld.ac.uk
Assessment types / points	Assessment of clay gargoyle Assessment of textiles piece	
Links to departmental assessment criteria	KS3 Art Assessment Document	

Drama		
Topic(s)	Topic(s)	Links to further material
<u>Improvisation – Development of devising skills</u> <u>Work from text the Lion, the Witch and the Wardrobe</u>	<ul style="list-style-type: none"> • <u>Different starting points to include</u> • <u>Props, Text, Characters and Situations</u> • <u>Work on bringing a text to life through acting, costumes and set.</u> 	https://www.vam.ac.uk V and A museum contains a large section on theatre and Performance
Assessment types / points	Discussion of work and verbal evaluation of success	
Links to departmental assessment criteria	KS3 Drama Assessment Document	

Computing		
Topic(s)	Content	Links to further material
Games programming	<p>First half term – pupils will be using Powerpoint as a presentational tool, to present to their peers on a charity they think should be supported</p> <p>Pupils will be introduced to simple programming through the design and writing of script for an interactive game using Hopscotch.</p>	<p>HopScotch</p> <p>Hopscotch: Creative Coding - YouTube</p>
Assessment types / points	End of unit assessment of completed games	
Links to departmental assessment criteria	<p>Presentation Assessment Criteria</p> <p>Hopscotch gaming assessment criteria</p>	

Food & Nutrition		
Topic(s)	Content	Links to further material
Bread making and Textile project	<p>The use of yeast in bread making.</p> <p>Eat Well Guide & 8 Tips for healthy living</p> <ul style="list-style-type: none"> • Textile project. Woven, knitted & felt fabric construction. Hand stitching skills and simple embroidery. • Design and make a tote bag on the theme of Day of The Dead 	<p>Skills video links in Showbie</p> <p>Recipes uploaded to Showbie each week</p>
Assessment types / points	One assessed practical per term. One written assessment reflection on skills and progress End of year Food & Nutrition Exam	
Links to departmental assessment criteria		

Music		
Topic(s)	Content	Links to further material
What makes a good song? Using instruments and voices to perform an original song.	Ukulele and vocal skills, working together as an ensemble and songwriting using four elements of Music: melody, rhythm, structure and harmony.	Resources uploaded to Showbie when appropriate.
Assessment types / points		

Physical Education		
Topic(s)	Content	Links to further material
	<ul style="list-style-type: none"> Gym, Netball, Hockey, Football, Rugby, Volleyball, OAA, Fitness, Cricket skills 	
Assessment types / points	Continuous observation of progress throughout the unit.	
Links to departmental assessment criteria	KS3 Games Assessment Criteria	