Progress Report - Key

ATL & HW: E = Excellent, G= Good, A = Adequate, C = Cause for concern

CWG: The grade #first name# is assessed to be working at based on her current classwork, assessments and homework

MTG: The minimum target grade that #first name# should attain by the end of Key Stage 3 or Year 9

Colour coding: On track to meet or exceed MTG. Borderline progress towards MTG. Unlikely to meet MTG based on current progress



Attitude to Learning (ATL) Descriptors

Excellent

- Works consistently hard in every lesson
- Always persists with challenging work
- Behaviour and conduct in lessons is excellent
- Is able to work both independently and collaboratively
- Remains focussed throughout every lesson
- Fully equipped for every lesson without exception

Good

- Works hard in the majority of lessons
- Is willing to attempt challenging work
- Behaviour and conduct in lessons is good
- Remains focussed for the great majority of lessons
- Equipped for every lesson

Adequate

- Completes tasks asked of her but without full development
- Reluctant to challenge herself
- Behaviour in lessons is adequate but with some low level, off task conduct
- Focus in lessons is inconsistent
- Equipped in the majority of lessons

Cause for concern

- Some tasks lack the expected effort
- Work produced is below the standard expected of your daughter
- Behaviour may be a cause for concern
- Lacks focus in lessons
- Equipment for lessons is often missing

Homework (HW) Descriptors

Excellent

- Always completed to the best of her ability
- Always submitted on time
- Always seeks advice from teachers when appropriate
- Extension tasks attempted if relevant to the individual

Good

- Completed to a good standard in line with her ability
- Almost always handed in on time

Adequate

- Completed to an adequate standard
- Homework is generally handed in on time

Cause for Concern

- Homework is often lacking detail and below the expected standard for your daughter
- Homework is often incomplete or handed in late