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RETHINKING EDUCATION

There's something to be said about the importance of technology in girls' education. Headteacher at Manor House School, Tracey Fantham, enlightens us...



The world is a different place to the one I grew up in and, when the world changes, our systems, methods of working and ways of thinking should change too.

Seth Godin recently tweeted: "Never again is someone going to pay you for something they can look up themselves online." So true. We are preparing our students for jobs that don't exist and using technologies that haven't been invented, in order to solve problems that we don't even know are problems yet.

For these reasons, our students need to be curious, creative and compassionate and, it is our moral purpose to provide them with the tools they need to achieve their dreams in their future world. Technology alone will not

generate change but, technology used well in the classroom, can accelerate learning.

Many schools at senior level use iPads as a tool for studying in lessons. Typically, girls collaborate to enhance their knowledge by creating iMovies and iBooks, having greater access to resources and apps to support any time, any place, any where learning.

Traditionally, fewer girls pursue careers in science and engineering however, an increasing number of girls' schools are embracing and

promoting science, technology, engineering and maths (STEM) opportunities and encouraging girls to take an active interest in the prospects available in these fields. Such a move is an important step towards realising greater economic success and equality for women across these industries. Yes, girls can do it too.

For more information about STEM opportunities at Manor House, go to manorhouseschool.org

DID YOU KNOW...

In 2015, only 14.4% of the UK's STEM workforce were female?
BUT this is 104,000 more women working in STEM than in 2014
We are making progress

wisecampaign.org.uk/resources/2015/09/women-in-the-stem-workforce